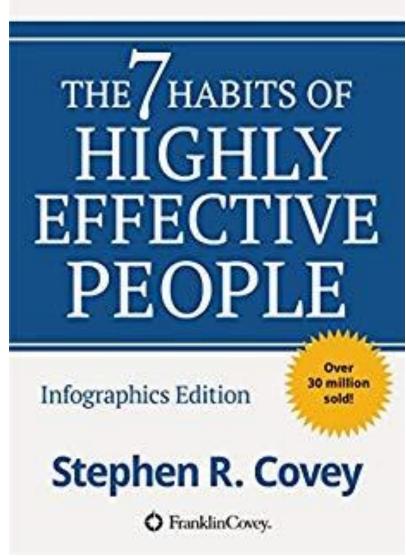
## The 7-Habits of Highly Effective People

# Sessions prepared by Dr.K.Tirupataiah,IFS ( R)

# Part-1: The Foundation













# The **7** Habits of Highly Effective People

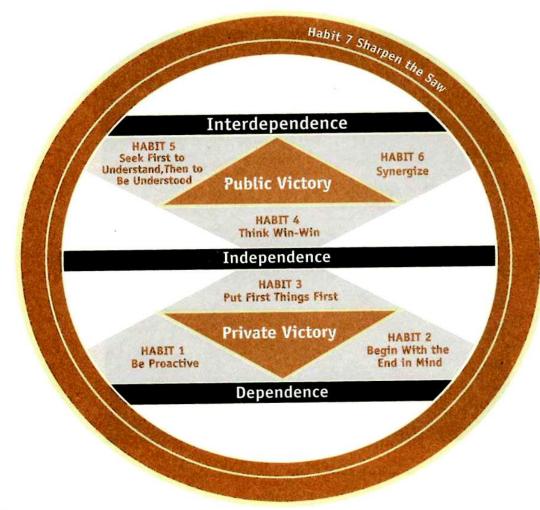
- 1. Be proactive
- 2. Begin with the end in mind
- 3. Put first things first
- 4. Think win-win
- 5. Seek first to understand,
  - and then to be understood
- 6. Synergize
- 7. Sharpen the saw

# **Stephen Covey**



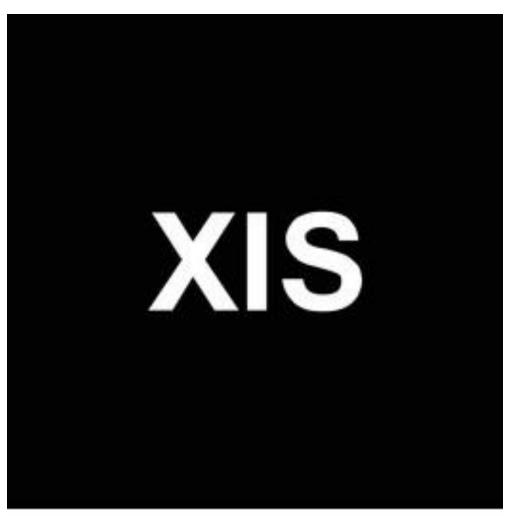


# Maturity Continuum









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# Paradigm Shift/Change https://www.youtube.com/watch?v= w5XpMg53K4c





# **Paradigm Shift**

1. What was the event or circumstance?

2. What did you learn that changed your paradigm?

3. How did that Paradigm Shift affect your behavior?

4. What results did you get?



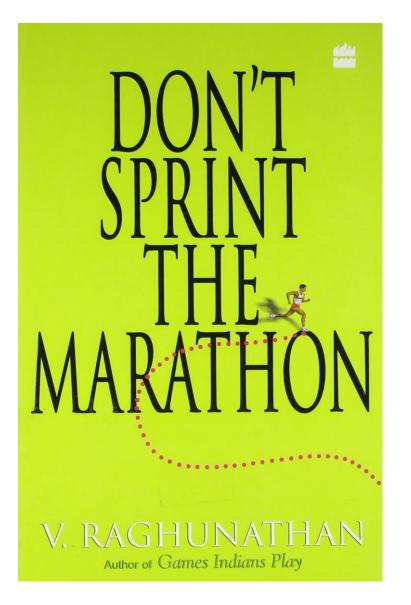


# Effectiveness

- It is getting superb results today (production) in a way that allows us to get those results over and over again (production capability).
- PC- Maintaining, preserving and enhancing the resources (goose) that produces the desired results
- Production- The desired results (golden eggs)
- It is P/PC Balance
- Don't Sprint the Marathon











## The 7-Habits of Highly Effective People

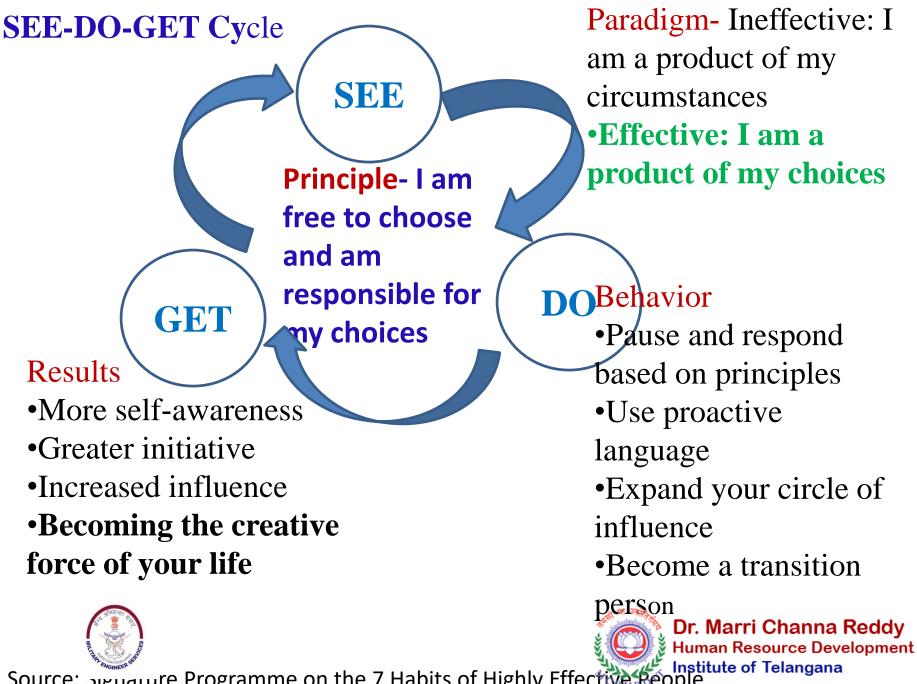
# Habit-1:Be Proactive The Habit of Choice



re Programme on the 7 Habits of Highly Effective Cople Marri Channa Reddy



Human Resource Development



Source: Signature Programme on the 7 Habits of Highly Effective People

Be Proactive

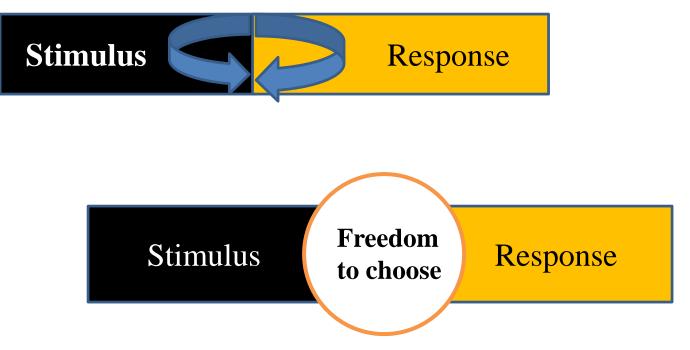
# https://www.youtube.com/watch?v=pMLHmvkrwQ





#### **Reactive Behavior**

Allow outside influences (moods, feelings, circumstances)



#### **Proactive People**

Pause to allow themselves the freedom to choose their response based on principles and desired results Freedom to choose expands as they wisely use the space

be

stimulus and response



# **Exercise-2: Use of the space between S& R**

- 1. Think of a situation where you consistently respond in a reactive way (lose temper, patience, self-discipline)
- 2. What is a better , more effective way to respond?
- 3. What would be the positive consequences of responding in this new way? (Who would be affected? What would be the impact?
- 4. What is your commitment level to respond in this new way the next time you are in this situation? (Circle the number that corresponds to your commitment level)





# Exercise-3.Use Proactive Language

|  | Reactive Language       |       |
|--|-------------------------|-------|
|  | There is nothing we c   | an do |
|  | That's just the way I a | am    |
|  | He makes me so mad      |       |
|  | They won't allow that   | t     |
|  | I have to do that       |       |
|  | l can't                 |       |
|  | l must                  |       |
| A SURTRY AND A SUR | If only                 |       |
| AND  |                         |       |

# Use Proactive Language

| Proactive Language                                  | Reactive Language          |
|---|----------------------------|
| Let us look at our alternatives                     | There is nothing we can do |
| I can chose a different<br>approach                 | That's just the way I am   |
| I control my own feelings                           | He makes me so mad         |
| I can convince them                                 | They won't allow that      |
| I can do that, I will chose an appropriate response | I have to do that          |
| l chose   | l can't                    |
| l prefer  | l must                     |
| I N REAL BOOK                                       | If only                    |

# **3.Expand your Circle of Influence**

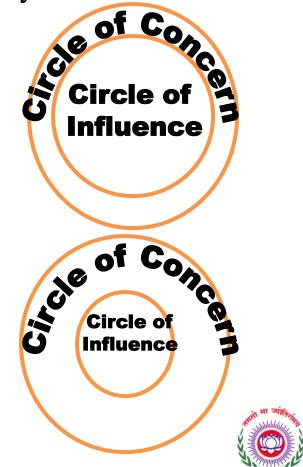
- Circle of Influence includes those things you can affect directly
- Circle of Concern includes all those things you care about.

#### **Proactive Focus**

When people focus on things they can influence, they expand their knowledge and experience, an they build trustworthiness. As a result, their Circle of Influence grows.

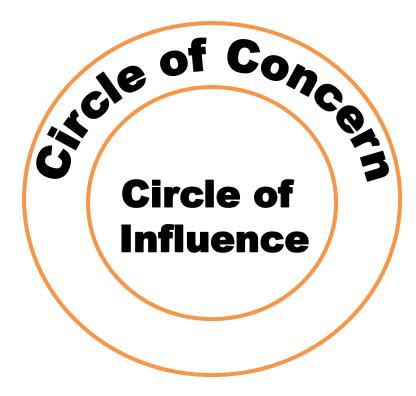
#### **Reactive Focus**

When people focus on things they can not control, they have less time and energy to spend on things they can influence.  $C_{\text{res}}$  uently, their Circle of Influence



# **Exercise-3**

- Identify a challenging situation at work- one that frustrates you and for which you have some responsibility
- 2. Identify areas of concern
- 3. Identify areas you can influence
- 4. What actions will you take this week in your





# Circle of Influence vs Circle of Concern

- Departmental budget cuts
- My past mistakes
- My choices
- My upbringing
- Job security
- Delayed trains
- Living 7 habita
- My happiness
- Weaknesses of other people
- How others treat me





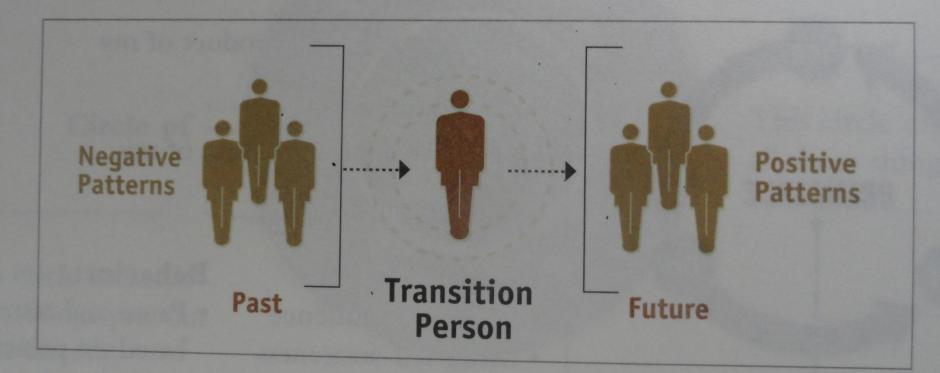
# Transition person

- One who breaks unhealthy, harmful, abusive or unfortunate learned behaviors and replaces them with proactive, helpful, effective behaviors.
- This person models positive behavior and passes on effective habits that strengthen and build others in positive ways.





transition person breaks unhealthy, harmful, abusive, or unfortunate learned haviors and replaces them with proactive, helpful, effective behaviors. This rson models positive behavior and passes on effective habits that strengther I build others in positive ways.



Who has been a transition person for you personally?

# **Become a Transition Person Exercise-4**

1. Who has been a transition person for you personally?

2. What effect/influence did this person have on you?

3. Identify a specific situation in which you could become a transition person. Consider your Circle of Influence at work, at home, in the community.





# Doing What is told vs Doing without being told My experience in Plg. Dept





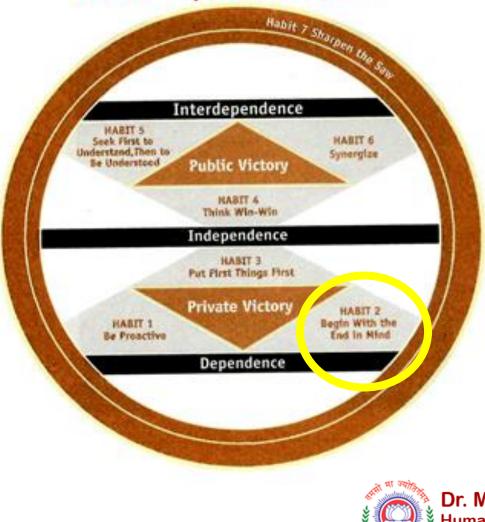
# **The 7-Habits of Highly Effective People** Habit-2:Begin with the End in Mind Habit of Vision





re Programme on the 7 Habits of Highly Effective People

#### Maturity Continuum





re Programme on the 7 Habits of Highly Effective People

### Habit-1: You are the creator Habit-2: Is the first creation





"Would you tell me please Which way I ought to go from here?"

"That depends a good deal On where you want to get to," Said the Cat.

"I don't much care where....." Said Alice.

"Then it doesn't matter which Way you go," said the Cat.

--- from Alice's Adventures in Wonderland





Source: Signature Programme on the 7 Habits of Highly Effective People

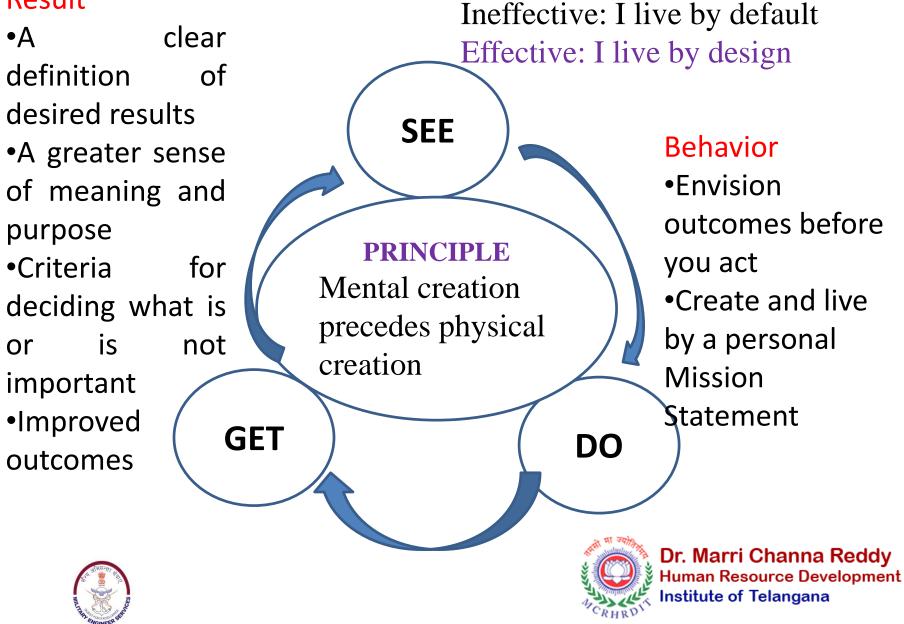
# **Begin With the End in Mind**

# https://www.youtube.com/watch? v=bY1R8IcMMzM





#### Result



Paradigm

Source: Signature Programme on the 7 Habits of Highly Effective People

# Identify Long-Term Goals

| Roles                | Key<br>person | Expectat<br>ion of<br>KP | Key things to do<br>Action points  |
|----------------------|---------------|--------------------------|--|
| 1. Son               | Mother        | Son<br>forever           | <ol> <li>Greet her daily</li> <li>Spend 30 minutes daily</li> </ol>            |
| 2. Colleague         |               |                          |  |
| 3. Project<br>manger |               |                          |  |
| 4. Friend            |               |                          |  |
| 5. Spouse            |               |                          |  |
| 6. Neighbor          |               |                          |  |
| 7. Jr.               | amma an tha   | 7 Liphite of Lie         | Dr. Marri Channa Reddy<br>Human Resource Development<br>Institute of Telangana |

Source: Signature Programme on the 7 Habits of Highly Effective People

## PMS

### • Benefits of a PMS

- Clarifies what is important to you
- Provides focus
- Helps you design your life instead of it being designed
- Guides your day-to-day decisions
- Gives you a greater sense of meaning and purpose
- "We detect rather than invent our missions in life"

**Victor Frankl** 





Programme on the 7 Habits of Highly Effective People

Let the first act of every morning be to make the following resolve:

- I shall not fear anyone on earth
- I shall fear only God
- I shall not bear ill will toward anyone
- I shall not submit to injustice from anyone
- I shall conquer untruth by truth
- And in resisting untruth, I shall put up with all suffering







Programme on the 7 Habits of Highly Effective People

No one can go back and make a brand new start, my friend; but anyone can start from here and make a brand-new end.

-Dan Zadra





re Programme on the 7 Habits of Highly Effective People

# Habit-3: Put First Things First Habit of Integrity& Execution





# You cannot cross the Sea merely by standing and staring at the Water-Tagore



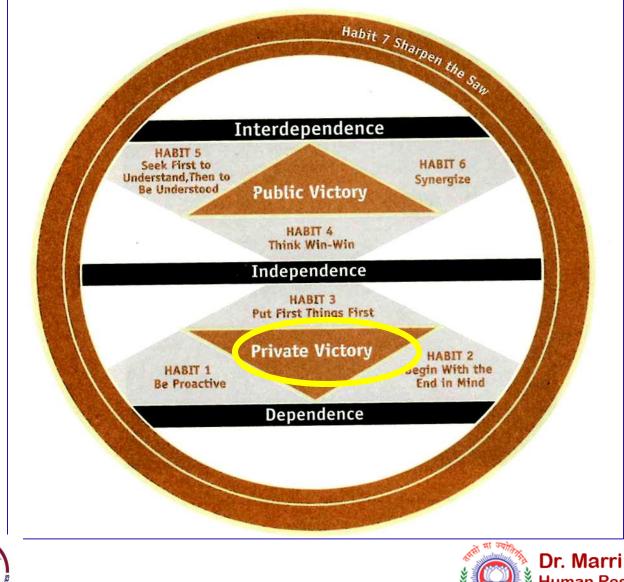


### Things which matter <u>most</u> must never be at the mercy of things which matter <u>least</u>. - Johann Goethe





# Maturity Continuum

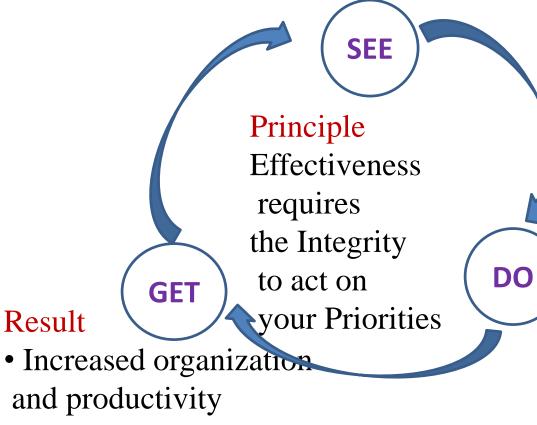


# Put First Things First https://www.youtube.com/watch?v=V yL93MIR\_I0





#### **Habit of Integrity and Execution**



- Fewer Crises
- A reputation for follow-up
- More life balance and peace of mind



Effective: I put important things first

#### Behavior

- focus on top priorities
- Eliminate unimportant
- Plan weekly
- Plan daily





|               | Urgent | Not-Urgent  |
|---------------|--------|---|
|               |        |   |
|               |        |   |
| Important     |        |   |
|               |        |   |
|               |        | • Trivia, busy work   |
| Not-Important |        | <ul><li>Irrelevant phone calls</li><li>Time-wasters</li></ul> |
|               |        | • Escape activities   |
|               |        | • Excessive TV, Internet, relaxation                          |
| AS STUTTOT    |        | ττιαλατιστι   |

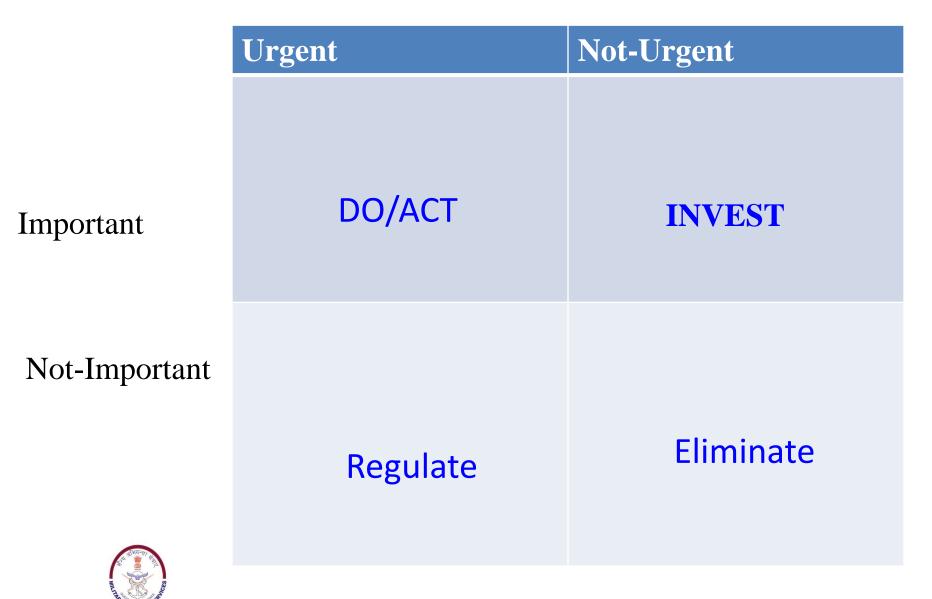
MILITINA A CONTRACT

|                        | Urgent  | Not-Urgent |
|------------------------|---|------------|
| Important              |   |            |
| Not-Important          | <ul> <li>Needless interruptions</li> <li>Unnecessary reports</li> <li>Unimportant meetings,<br/>phone calls, mail</li> <li>other peoples' minor<br/>issues</li> </ul> | Eliminate  |
| Real advertises of the |   |            |

SANGINEE

|               | Urgent   | Not-Urgent |
|---------------|--|------------|
| Important     | <ul> <li>Crises</li> <li>Pressing problems</li> <li>Deadline-driven</li> <li>projects, meetings,</li> <li>reports</li> </ul> |            |
| Not-Important | Regulate   | Eliminate  |
| A STATE OF A  |  |            |

|  | Urgent   | Not-Urgent  |
|--|----------|---|
| Important  | DO/ACT   | <ul> <li>Preparation</li> <li>Prevention</li> <li>Planning</li> <li>Relationship building</li> <li>Re-creation</li> <li>Values clarification</li> </ul> |
| Not-Important  | Regulate | Eliminate   |
| THE REAL PROPERTY OF THE PROPERTY OF THE REAL PROPE |          |   |



# **HIE- Time Matrix**

|               | Urgent           | Not-Urgent      |
|---------------|------------------|-----------------|
| Important     | I<br>Act at Once | II<br>Invest    |
| Not-Important | III<br>Regulate  | IV<br>Eliminate |

Important- Activities that represent your values, mission, and high-priority goals Urgent- Activities that require immediate attention





# THANKS FOR YOUR ATTENTION

# M-88855 32021,



